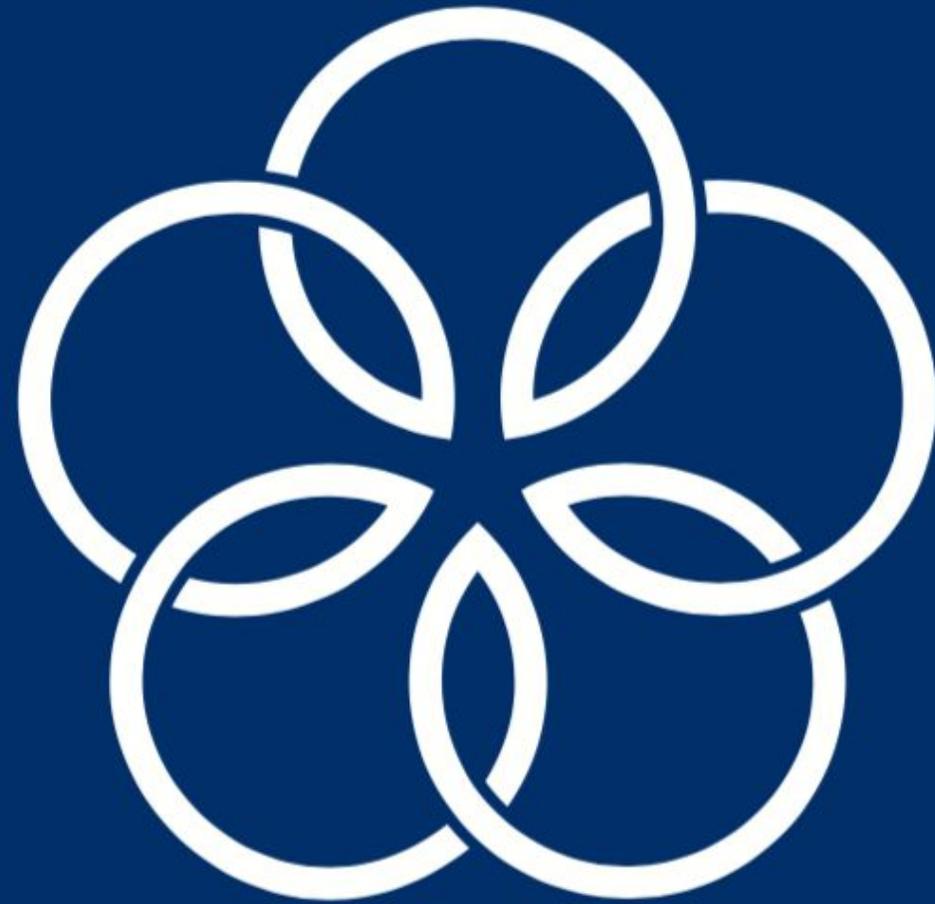


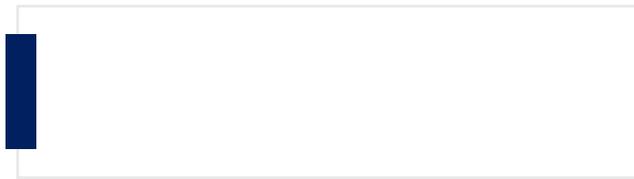
ALIF + AKEB

Week 32



AMERICAN LIVED
ISMAILI FAITH

Week 32



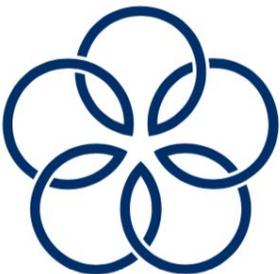
Agenda

Part 1 - Career Panel

Part 2 - Solving Problems

Part 3 - Mock Interview (Optional)

Student Survey



Part 1

45-60 Minutes



Panels (Combined 11th/12th)

Topic: Career Panel

Objective:

- Use topic of community advocacy, community/social impact and social justice to coach students on ways they can explore careers that allow them to give back meaningfully to their communities.
- Encourage students to acknowledge that there are many roles with social impact opportunities in a broad array of professions and careers.

Scope: While you may have individuals in your region who are more focused on social impact, social justice and community development roles, panels may feature a broader set of roles and professions - attorneys, educators, healthcare, etc. – so it becomes apparent how a career can be socially-impactful in many ways

Content: Suggested panel questions included



Panels (Combined 11th/12th)

EXAMPLE PANELIST PROFILES

- ❑ **Advocates** (attorneys/judges, community organizers, social justice supporters)
- ❑ **Artists and Designers** (artists, architects, authors, other content producers)
- ❑ **Educators** (teachers/professors, academic counselors, staff)
- ❑ **Government and Non-Profit Workers** (federal/local employees, civic leaders)
- ❑ **Healthcare Practitioners** (physicians, dentists, nurses, psychologists, other providers)
- ❑ **Professionals** (those in areas such as corporate social responsibility, climate change, etc.)
- ❑ **Technological innovation** to address societal challenges

EXAMPLE PANEL QUESTIONS

- ❑ Why did you choose the career that you did?
- ❑ How has your role allowed you to serve your community or those in need?
- ❑ How do you gauge success or impact for those who you serve in your role?
- ❑ How is your career focus informed by the Ismaili faith and community?
- ❑ What types of challenges do you experience in your role in delivering value and impact to the communities you serve?
- ❑ Where do you see the greatest need to serve the community/humanity? What are the challenges associated with this?

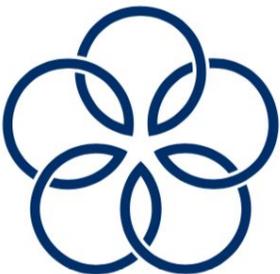


The focus is on those individuals who help enable and represent social benefit as a large part of their career activities, and the inspiration that led them to this path



Part 2

25-35 Minutes



What Problems Do You Want to Solve

Topic: Job Search

Objective:

- Instead of asking yourself “*What do I want to be when I grow up?*”, explore “*What problems do I want to solve?*”
- Use this time to explore careers that you feel help address societal needs and opportunities
- If considering roles or opportunities that may not already exist, or forming a venture to focus on a particular area, work to identify where you feel the best place is to make an impact

Instructions:

- Step 1 – Identify and reflect on problems you would like to address or solve – these could be large-scale social impact issues such as climate change or homelessness, but also industry-specific opportunities such as healthcare inefficiencies, technology integration or vehicle safety... the idea is to start with the problem in mind
- Step 2 – Research organizations that are devoted to helping solve problems or make a difference in the world
- Step 3 – Explore positions within those organizations to understand what scope of responsibilities and duties are part of the experience; identify any academic requirements or expectations
- *Note: students are allowed to also identify roles first if they are inclined*



Facilitator Notes

Rationale:

- Shifting the conversation with students about problems they would like to solve helps further their motivation and focus in several ways:
 - Students develop a purpose and focus on the outcome of their choices because, in this way, career choice is no longer an arbitrary selection but developed with greater intentionality
 - Students can work to think about all the skills and training needed to solve a problem, rather than just a major they would like to pursue
 - ****For example, a student desiring to address homelessness might explore economic and health topics that reveal root causes, engineering studies to produce affordable housing, and human psychology to understand how to empower affected parties being served by these new opportunities – focusing on solving a problem becomes a cross-domain academic journey; the alternative of picking a major first means there is likely limited opportunity to know how to apply these skills towards a particular application or purpose*



Part 3 (Optional)

15-20 Minutes



Mock Interview

Topic: Job Search

Objective:

- Mentor or panelist to give 1-2 students an opportunity to mock interview for a role they have identified in Part 2

Instructions:

- Invite student to participate in a mock interview (in front of the class)
- Pose questions typically part of a professional interview so students start to understand how an interview is conducted, and what is sought in this type of an exchange by the interviewer
- Offer any feedback or suggestions on ways to improve in a future interview
- Sample prompts/questions to include:
 - *Tell me about yourself.*
 - *What are your strengths/superpowers?*
 - *What is your leadership style?*
 - *What role do you typically assume on a team? Can you share an example?*
 - *What is the toughest (professional or academic) decision you had to make in the last six months?*
 - *Why are you interested in this role?*
 - *Out of all the candidates, why should we hire you?*
 - *If you took this job, what would be your strategy and focus in the first 90 days?*



Student Survey

Fewer than 2 minutes to offer your feedback

